

Global Studies

Unit 2B, Lesson 8

Take Action



Unit 2B, Lesson 8: Take Action

Now it's time to act on all that you've learned in this Unit.

How will you contribute to the solution? Instead of to the problem?



Global Studies

Briefing

Take



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Your goals are to complete this objective:

- Take action to provide assistance and hope

While there are human rights violations occurring in the world, there is also hope. Take the first step in providing hope to others that are in

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Assignment

Take Action

What will you do?

This unit has challenged you to think about some serious issues related to human rights. Remember that with rights comes responsibility. There are many actions you can take to help. Just do it and then report how it went.

Click here to explore various issues, as well as ways you could help.

do to
and the

Learn more about actions you can take using the link [to human rights](#). Be prepared to explain why you should do it better, just do it and then report how it went.

ue **related**
. Even

[Online Action Center](#) from Amnesty International USA



So..... What will you do?



Unit 2B, Lesson 8: Take Action

AMNESTY
INTERNATIONAL



SHINE
A LIGHT
50
YEARS

Our Priorities

What You Can Do

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[Take action for Saeed Hatim, still detained in Guantanamo after judicial order for release](#)



Saeed Mohammed Saleh Hatim remains detained in Guantanamo without charge or trial after eight years, despite the fact that a US federal judge ordered his release in 2009. The Obama administration has appealed the judge's ruling. Urge the administration to drop the appeal, and to immediately release Saeed Hatim.

[Microsoft: Don't Be a Partner of Censorship](#)



Amnesty International is concerned about the ways Microsoft may be aiding the repression of freedom to information and expression in China. According to recent reports, Microsoft's search engine blocks searches under key words such as "freedom", "democracy", "human rights", "Falun Gong", and "demonstration", among others. Users of Microsoft Spaces are also prohibited from using these and other words on the weblogs they create.

[Help Prevent the Execution of a Juvenile in Saudi Arabia](#)



Domestic worker Rizana Nafeek was sentenced to death in Saudi Arabia for a murder committed when she was just 17 years old. Saudi Arabia is a state party to the Convention on the Rights of the Child (CRC), which expressly prohibits the execution of offenders for crimes committed when they were under 18 years old. The case has been sent to the King for ratification of the death sentence; if the King does ratify the death sentence, Rizana Nafeek will be at imminent risk of execution by beheading.

[Indonesian President to Release Papuan Prisoners of](#)



For peacefully raising a flag at an annual Indonesian ceremony, Filep Karma and Yusak Pakage may spend the next decade or more in prison. Amnesty International considers Filep Karma and Yusak Pakage to be prisoners of conscience who have been detained for the peaceful and legitimate exercise of their right to freedom of expression. Please urge the President of Indonesia to bring about the immediate and

unconditional release of Filep Karma and Yusak Pakage.

Take your pick:

- Censorship
- Prisoners of Conscience
- Free Speech
- And more...

Choose a topic, and then explore to see what's currently being done, as well as for ideas of what could/should be done to help.

There are 15 Topics you can learn more about.

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Report

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Complete Your Work

- When you are sure you have met the learning goals of this lesson, complete the **Take Action** assessment on the following page.



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[How will you be graded on this assessment?](#)

Are all necessary pages printed and placed in your notebook? Is all work saved on a floppy, zip disk, or CD?

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Make sure you know how you will be graded on this assessment!

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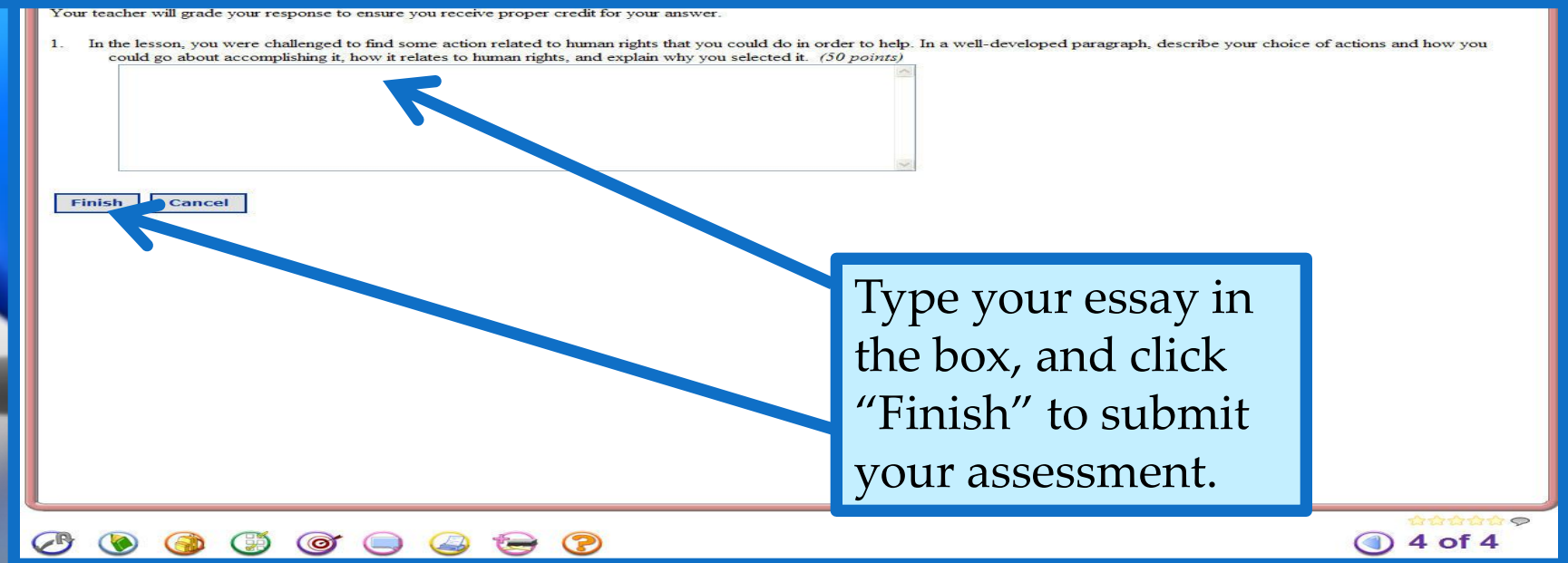
ESSAY QUESTION: “In the lesson, you were challenged to find some action related to human rights that you could do in order to help. In a **well-developed paragraph**, describe your choice of actions and how you could go about accomplishing it, how it relate to human rights, and explain why you selected it

Notice **there are FOUR PARTS** in this question to answer. Let’s break it down:

1. Describe your choice of actions
2. How you could go about accomplishing it
3. How it relates to human rights
4. Explain why you selected it

Your teacher will grade your response to ensure you receive proper credit for your answer.

1. In the lesson, you were challenged to find some action related to human rights that you could do in order to help. In a well-developed paragraph, describe your choice of actions and how you could go about accomplishing it, how it relates to human rights, and explain why you selected it. (50 points)



Finish Cancel

Type your essay in the box, and click “Finish” to submit your assessment.

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A great submission would answer the basic questions of:

Who?
What?
When?
Where?
Why?



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A NON-example might look like this:

i picked free speech. Everyone needs 2 go to be able to say waht they want. I can help by telling everybody i know that free speech is a human right

What's wrong with this answer??

Let's compare it to the rubric....

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It's a NON-example because:

It doesn't explain how the topic or action is related to human rights issues.

It doesn't explain how the student would implement the action.

It doesn't have any in-depth discussion as to why the action was picked.

It's not a well-developed paragraph.

The submission was not proofread for grammar.

Based on this analysis of the non-example, what score would you give it?

CONTACT INFORMATION

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