

Human Rights Enforcement

Global Studies

Unit 2B, Lesson 7



THE UNIVERSAL DECLARATION OF Human Rights

WHEREAS recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world,

WHEREAS disregard and contempt for human rights have resulted in barbarous acts which have outraged the conscience of mankind, and the advent of a world in which human beings shall enjoy freedom of speech and belief and freedom from fear and want has been proclaimed as the highest aspiration of the common people,

WHEREAS it is essential, if man is not to be compelled to have recourse, as a last resort, to rebellion against tyranny and oppression, that human rights should be protected by the rule of law,

WHEREAS it is essential to promote the development of friendly relations among nations,

WHEREAS the peoples of the United Nations have in the Charter reaffirmed their faith in fundamental human rights, in the dignity and worth of the human person and in the equal rights of men and women and have determined to promote social progress and better standards of life in larger freedom,

WHEREAS Member States have pledged themselves to achieve, in co-operation with the United Nations, the promotion of universal respect for and observance of human rights and fundamental freedoms,

WHEREAS a common understanding of these rights and freedoms is of the greatest importance for the full realization of this pledge,

NOW THEREFORE THE GENERAL ASSEMBLY

PROCLAIMS this Universal Declaration of Human Rights as a common standard of achievement for all peoples and all nations, to the end that every individual and every organ of society, keeping this Declaration constantly in mind, shall strive by teaching and education to promote respect for these rights and freedoms and by progressive measures, national and international, to secure their universal and effective recognition and observance, both among the peoples of Member States themselves and among the peoples of territories under their jurisdiction

Ms. Brinkman

inalienable BELIEF COMMITMENT social **EVERYONE**
 p... fundamental discrimination BE...
 REMEDY SLAVERY SPEECH EDUCATION GUARANTEED
 a... property INDIVISIBLE respect CIVIL asylum G...
 PRIVACY **HUMAN** ADVOCATE W... TORTURE FAIR
 economic development family REFUGEE DECLARATION
 e... protect on NATION HOUSING WORK environment
 GLOB... SECURITY NATIONALITY freedom international
 MOVEMENT... SECURITY marriage LIBERTY
 SOCIETY... RESPONSIBILITIES
 persecution VERS...
 OPPRESSION FOOD...
 LIFE political...
 cultural...
HUMAN RIGHTS



AP

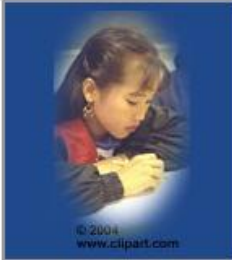
•Your Objectives



Global Studies

Briefing

Human Rights Enforcement



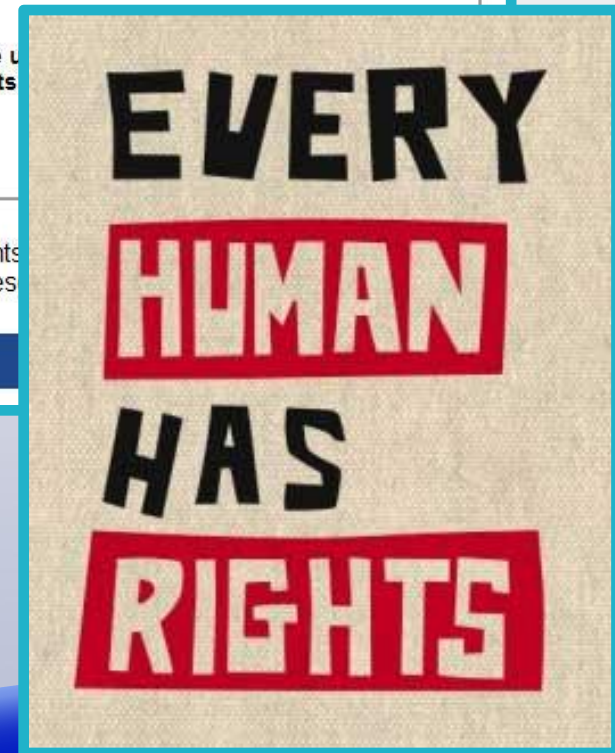
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Your goals are to complete these objectives:

- Demonstrate knowledge of the variety of groups and tactics that are used to promote human rights
- Synthesize, analyze, and evaluate information related to human rights simulation of the Human Rights Committee process

As a top-notch cub reporter, your job has been to investigate many disturbing types of human rights violations. Now it is time to take your investigation to the next level and see what can be done to stop or prevent these violations.

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• Human Rights Enforcement

Global Studies

Assignment

Human Rights Enforcement

Click here to
read an
interesting
interview.

...ng a story in which someone has been a victim of a crime. Probably the first
ask are, "Who did this?" and "Why did they do it?" It is really quite natural for people
y who's responsible for what happened. People who have been victimized want
true on a small scale such as in a situation where someone has been robbed. It is
global scale such as crimes of genocide. If cries for justice go unanswered, they can
up of anger and violence that carries over from generation to generation.



NARA Photo
In 1942 Executive Order 9066 ordered the removal of 110,000 civilians of Japanese descent, including 71,000 American citizens, from the western United States, placing them in internment camps.

Human rights violations and crimes against humanity, as they should rightfully be called, can be covered up and suppressed for a very long time. In the end, however, they do have a way of bubbling up. According to an interview with former U.S. Ambassador to the European Union under President Clinton, [Stuart E. Eizenstat](#), (which can be found University of California-Berkeley web site), when they do, "there is a desire to do justice. It is terribly important for the truth to come out, for countries and people to confront uncomfortable facts about their own background. If they do, they'll be more sensitive in the future to violations of human rights. They'll want to build a more just world by not only bringing criminals to justice, but also to help the victims themselves obtain justice."

An open and tolerant society works to protect the basic human rights of its people. This is why human rights violations are such an important part of the global agenda. It is time to turn your investigative skills to the task of learning more about the many actions that can be taken at the local, national, regional, or international levels to address human rights abuses.

• Human Rights Enforcement

Click each individual Case File
- these will help you answer
Parts A & B of your Work File.



Your editor has presented you with a number of files shown below. Conduct a thorough investigation of each file to learn about ways that conflict can be resolved peacefully and how human rights can be protected. A work file is provided, on which you can track your investigation. You will be asked to submit the completed work file later in this assignment. [View work file](#) without downloading.

Select your
files here:

File A

File B

File C

File D

File E

File F

File G

Here is your Work File
This is a 2-part Assignment:
Part 1 – Work File
Part 2 – Discussion Post



• Review Important Terms

Global Studies

Report

Human Rights Enforcement

For this assignment, you were asked to investigate ways to resolve conflict and protect human rights. You should have a clear understanding of various terms such as these:

- Negotiation
- Arbitration
- Mediation
- NGOs
- IGOs
- CHR
- HRC
- ICC
- UN HCHR

Part of your investigation was to create a chart that lists the advantages and disadvantages of the various forms of conflict resolution and also of the different organizations that promote human rights. Now it is time to put to use what you learned.



•Country Report – Parts C & D of Work File

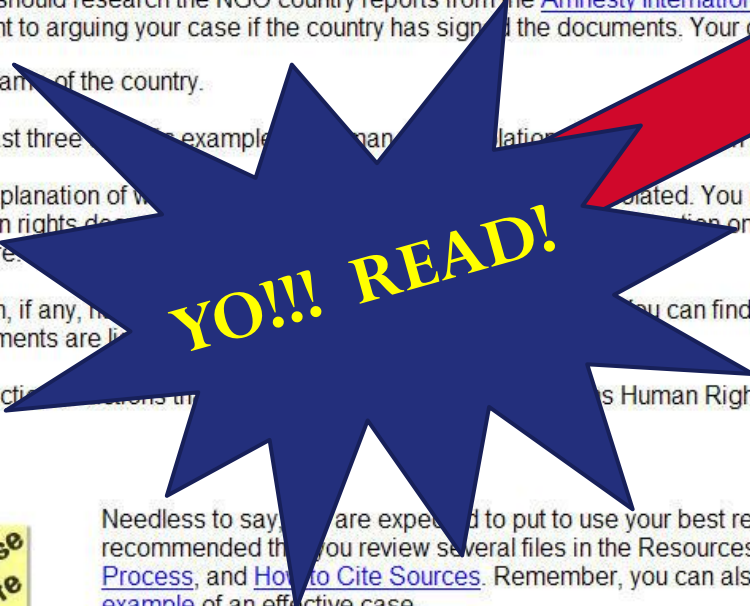
You do not need to contact me for your Country. See the next slide & choose ONE country to research for your report.

What To Do

Before proceeding, you will need to contact your instructor to get the name of your assigned country.

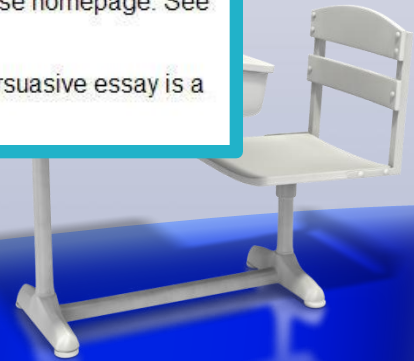
You will act as a Non-Governmental Organization (NGO) and make a case against the country for the violation of human rights. You should research the NGO country reports from the [Amnesty International](#) and [Human Rights Watch](#) web sites. This will be important to arguing your case if the country has signed the documents. Your case should include the following:

- The name of the country.
- At least three examples of human rights violations in the country.
- An explanation of why these violations are important. You may also include information about other articles of human rights documents such as the Declaration on the Rights of the Child or the Convention Against Torture.
- Which, if any, human rights documents the country has signed. You can find this information at the [UNHCHR](#) web site where the documents are listed.
- The actions you are asking the United Nations Human Rights Committee to take.



Needless to say, you are expected to put to use your best research and writing skills in this assignment. It is recommended that you review several files in the Resources area such as [How Writing is Graded](#), the [Writing Process](#), and [How to Cite Sources](#). Remember, you can also access these files through the course homepage. See [example](#) of an effective case.

To write an effective case, you should think about what it takes to write a persuasive essay. A persuasive essay is a written argument that tries to convince the reader of a certain point of view.



•Country Report – Parts C & D of Work File

• Choose ONE of the following countries for your report:

- Libya
- Angola
- Sudan
- China
- Myanmar (Burma)
- Colombia

• Possible violations – Women’s rights, prisoners of conscience, disappearances, torture, child labor, discrimination...

• See Page 3 of the Lesson and research your country using the following links:

1. Amnesty International (Check the individual country reports)
2. Human Rights Watch



•Country Report – Parts C & D of Work File

Part C: Complete each section fully – I am looking for specific facts and details from your research

Part D: To present your case, write a WELL-DEVELOPED 3-PARAGRAPH ESSAY.

Part C: Building Your Case

Name of country:

Specific examples of human rights violations that occurred in the country:

Explanation of which articles/documents being violated:

Human rights documents the country has signed:

Part D: Final Draft

In the space below, provide the final copy of your case which you have posted in the portfolio.



•Country Report – Parts C & D of Work File

What To Do

Before proceeding, you will need to contact your instructor to get the name of your assigned country.

You will act as a Non-Governmental Organization (NGO) and make a case against the country assigned to you for the violation of human rights. You should research the NGO country reports from the [Amnesty International](#) and/or the [Human Rights Watch](#) web sites. This will be important to arguing your case if the country has signed the documents. Your case should include the following:

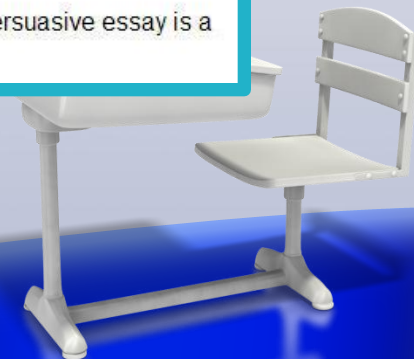
- The name of the country.
- At least three specific examples of human rights violations that occurred in the country.
- An explanation of which articles of the UDHR are/were being violated. You may also include information about other articles of human rights documents that are being violated, such as the Convention on the Rights of the Child or the Convention Against Torture. This information would bolster your case.
- Which, if any, human rights documents the country has signed. You can find this information at the [UNHCHR](#) web site where the documents are listed by country.
- The action or actions that you would like for the United Nations Human Rights Committee to take.



Needless to say, you are expected to put to use your best research and writing skills in this assignment. It is recommended that you review several files in the Resources area such as [How Writing is Graded](#), the [Writing Process](#), and [How to Cite Sources](#). Remember, you can also access these files through the course homepage. See [example](#) of an effective case.

To write an effective case, you should think about what it takes to write a persuasive essay. A persuasive essay is a written argument that tries to convince the reader of a certain point of view.

**Check these links for extra help,
as you build your case!**

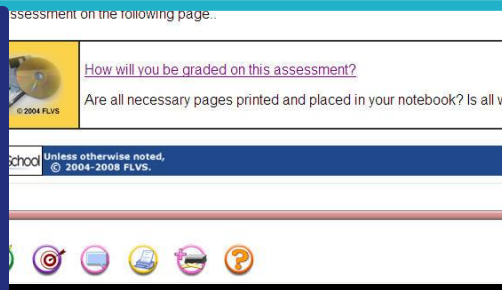


•The Rubric

Student demonstrates an understanding of how human rights violations are addressed and dealt with by submitting a recommendation that includes:	100
<ul style="list-style-type: none"> • Country's name 	(50 pts.)
<ul style="list-style-type: none"> • At least three specific examples of human rights violations that occurred in the country 	
<ul style="list-style-type: none"> • An explanation of which articles of the UDHR are/were being violated, including information about other articles of human rights documents that are being violated, such as the Convention on the Rights of the Child or the Convention Against Torture 	
<ul style="list-style-type: none"> • Which, if any, human rights documents the country has signed 	
<ul style="list-style-type: none"> • The action or actions that student would like for the United Nations Human Rights Committee to take 	
<ul style="list-style-type: none"> • Few, if any, convention errors in mechanics, usage, and punctuation (See more detailed grading rubric) 	
Student provides thorough and thoughtful responses on work file.	(35 pts.)
Student makes appropriate and necessary postings in the Course Discussion area.	(15 pts.)

As always, check the rubric before submitting an assignment. Notice the point value assigned to each element.

Notice that Parts C & D of the Work File are worth 50 points total.



• Discussion Post

Lesson 7: Human Rights Enforcement

Global Studies B Unit 2: Human Rights

Click on the link below to complete the Human Rights Enforcement discussion.

 [Human Rights Enforcement](#)

Click here for the Discussion Post:



- 1. Post** your case about Human Rights in your chosen country.
- 2. Respond** to two of your classmates' posts.



•The Drop Box

Lesson 7: Human Rights Enforcement

Global Studies B Unit 2: Human Rights

 Your Human Rights Enforcement assessment is a portfolio item. When you are finished, please submit your work to your teacher in the drop box below. 



Drop Box

Complete and [submit the Human Rights Enforcement assessment](#).

**Submit your completed
Work File into the Drop
Box – Make sure you
completed ALL parts,
A-D**



Contact Information

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