

The background of the slide features a series of white paper cutouts of human figures holding hands in a circle. The figures are stylized with simple shapes for heads and bodies. The entire scene is set against a solid blue background. The figures are arranged in a line, with their arms extended to hold the hands of the adjacent figures, creating a sense of unity and community.

# Refugees

**Unit 2B, Lesson 4**

Global Studies

Ms. Brinkman

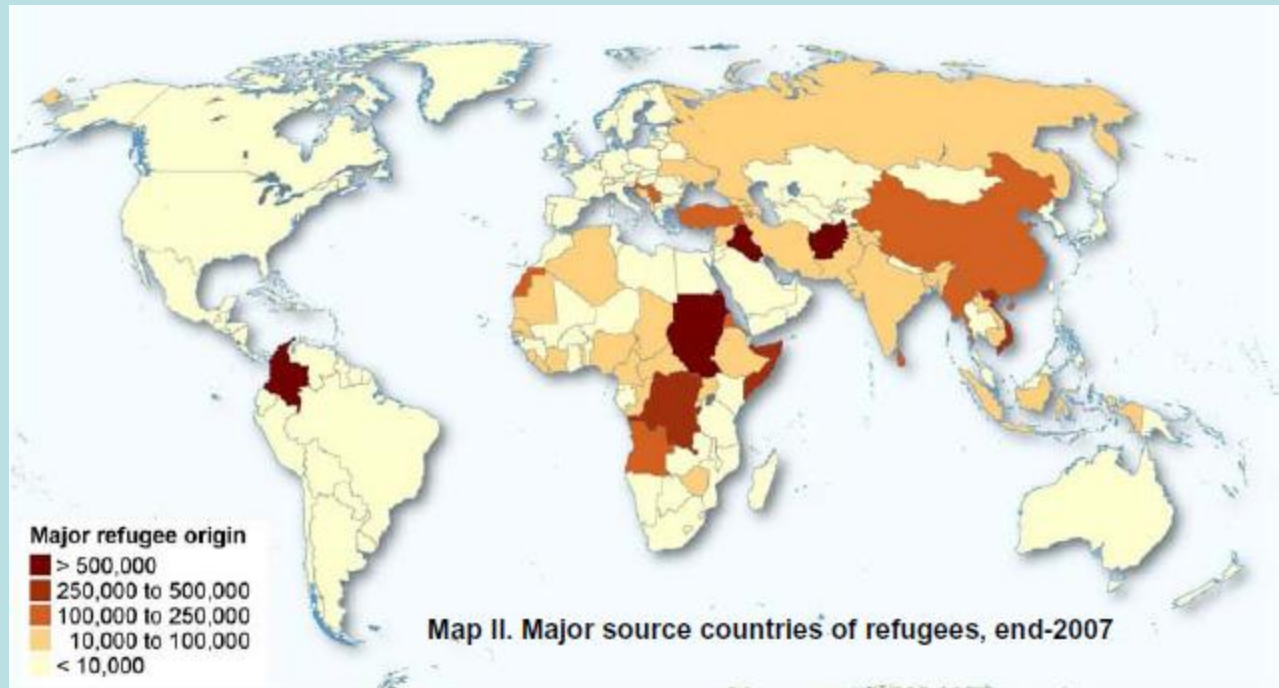
# Refugees



# What is a refugee?



- One that flees; especially a person who flees to a foreign country or power to escape danger or persecution



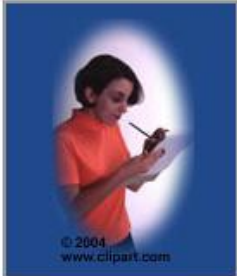
# Your Objectives



## Global Studies

Briefing

### Refugees



Your goals are to learn how to complete these objectives:

- Define the term *refugee*
- Understand refugee numbers: where do they come from and where do they go?
- Develop empathy for the plight of refugees

As a reporter, it is often necessary to "put yourself in someone else's shoes" in order to really understand a situation and write an accurate story. In this lesson, you will be learning about what life would be like as a refugee.

# Reflection Questions



## Global Studies

Assignment

### Refugees

Imagine a war is going on in your country. Your parents feel that your family is in danger living at home. They decide that you should escape to another country where you could be safer. At dinner one night they tell you that the whole family will leave first thing in the morning. After dinner, you are to pack the things you will take with you in a backpack or suitcase that you will carry yourself. You can take only five categories, or five kinds, of things (clothes, food, documents, electronics, etc.). Make a list of the things that you would want to take with you.



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Please answer the following questions:

- What did you choose to take and why?
- What was the most important item to take?
- What did you have to leave behind? Why?
- What was the hardest thing to have to leave behind?

Take a moment to think about what it might really be like if you had to pack up and leave your home. You might be thinking, "This couldn't happen to me," but it has happened and continues to happen to millions of people around the world. Refugees must deal with this experience and make these types of decisions.

# Your Work File



What does it mean to be a refugee? Why should I care? **Learn more at the link below.**

[Important Information About Refugees](#)

Click here to learn more about the plight of refugees.



You probably still have some questions including these: How many refugees are there? Where do they come from? Where do they go? What is life like for a refugee? What kinds of rights do refugees have? Who works to help and care for refugees? You are going to be conducting some research in order to be able to answer these questions. Please use the workfile to assist you in your quest for answers.

Here is your Work File

1. It will be necessary to have RealPlayer to view information for this assignment. See the Materials section in the Course Information area for instructions on how to download RealPlayer.
2. You are going to begin your research at the [UNCHR](#) by reading Protecting Refugees and the Role of UNHCR, 2008-2009
3. Next, return to the [home page](#) to view a UNCHR web video. From the top menu bar, under News and Views, choose Video Galleries. Review at least one of the UNCHR web videos.
4. Your research continues at the [U.S. Committee for Refugees Voices](#). Pay special attention to the Refugee Voices.

# Learn more about refugees



## Global Studies

In order to "walk in their shoes," you should know something about the following terms used to describe people who seek refuge:

- A **refugee** is a person who leaves his or her country because of a well-founded fear of persecution for reasons of race, religion, nationality, membership in a particular group, or political opinion.
- An **asylum-seeker** is a person seeking refuge (safety) from the previously mentioned threats. International law recognizes the right to seek asylum, but it does not obligate countries to provide it.
- **Internally displaced persons** (IDP's) are people who have been forced from their homes under the jurisdiction, or authority, of the governments that might not want international persecution.

You'll be using these terms in your final report, so be sure to take notes!

### Why should Americans care about refugees?

- Many refugees share our values. Often, they are fleeing punishment for participating in pro-democracy movements or for speaking out against government repression and corruption. Others are persecuted because of their religion, ethnicity, or social group.
- The United States is part of a global effort. If the U.S. withdraws from helping to resettle refugees, other nations, including those "first-asylum" countries, might decide that they, too, can no longer afford to help.
- Refusing refugees can encourage illegal immigrants. Fair refugee and asylum policies are essential to immigration reform. By denying people in danger a legal route to safety, we only encourage them to enter the U.S. illegally. It is in our self-interest to smooth their transition into society and help them find productive work.
- Refugees are human beings and are therefore entitled to the human rights laid out in the UDHR. If we do not support the rights of others, how can we expect to receive our own? Remember: with rights come responsibilities.

# Website for the Work File



What does it mean to be a refugee? Why should I care? **Learn more at the link below.**

[Important Information About Refugees](#)



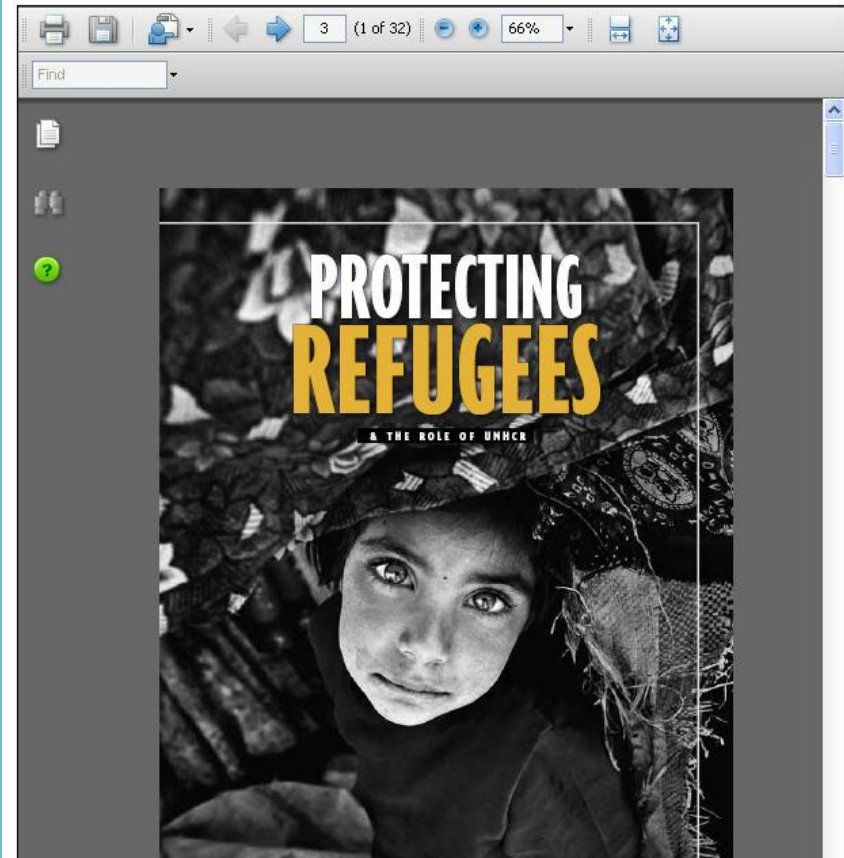
You probably still have some questions including these: How many? Where do they go? What is life like for a refugee? What kinds of care for refugees? You are going to be conducting some research. Please use the workfile to assist you in your quest for answers.

1. It will be necessary to have RealPlayer to view information on the Course Information area for instructions on how to download.
2. You are going to begin your research at the [UNCHR](#) by reviewing the UNHCR, 2008-2009
3. Next, return to the [home page](#) to view a UNHCR web video and choose Video Galleries. Review at least one of the UNCHR
4. Your research continues at the [U.S. Committee for Refugees and Immigrants](#) Voices.

Use these Websites to help you complete your GNN Work File.

## Protecting refugees and the role of UNHCR, 2008-2009

UNHCR Background, 1 September 2008





# GNN Work File



## Refugees Work File

### Basic Facts

1. What is the UNHCR?
2. When was it established and what does it do?
3. What rights does a refugee have?
4. Who decides who is a refugee?
5. What are the obligations of a refugee?
6. What is the key legal document relating to the status of refugees? (What is it called and when was it written?)

### Web Videos

7. Please select one of the UNHCR web videos and view it. Write down any important notes or thoughts.

### Voices

8. Please listen to one of the refugee voices. Write down any important notes or thoughts.

# Report on Refugees



## Global Studies

Report

### Refugees

Now that you have completed your assignment, it is time to prepare your report. For this lesson, you will have several options for reporting what you have learned. Each allows you to be very creative, but it is very important that you incorporate the information presented throughout the lesson. Part of your grade will depend upon your ability to incorporate the material covered. These are your options. Please select one.

1. Choose a current world event that might cause people to flee their homes and become refugees. Assume the role of a refugee and make an argument to the authorities at the border as to why you should be admitted as a refugee.
2. Think of an historical event that would have created many refugees. Imagine that you were one of these refugees and write an account of your experiences.
3. Imagine that you are a lawyer representing a refugee seeking asylum in a country that tends to have a very low rate of admission. Write an argument in favor of your client's being granted asylum.
4. Imagine that you have been asked to speak to Congress to try to convince them that the U.S. needs to play a larger role in addressing refugee issues. Prepare the speech you would deliver.

### **You have Options!**

You must complete  
**ONE** of the four  
options for your  
report on refugees.

# Report on Refugees



Click here for tips on Writing.

Once you have chosen an option, you will need to refer to the link below section for a re

[How Writing is Graded](#)

When you are ready to report to your editor, you need to make sure you have addressed each of the following criteria in your report:

- Correct use of refugee terminology - policy, refoulement, persecution, asylum, repatriate, homeland, sanctuary, humanitarian, displaced, stateless, relocation
- An understanding of why refugee problems are significant and should be addressed
- Knowledge of the types of situations that create refugees
- An understanding of the five ways that refugee situations can be resolved
- Knowledge of the basic facts associated with the refugee problem
- A general knowledge of refugee statistics/countries
- An understanding of the conditions and issues faced by refugees

## Submit Your Work

- When you are sure you have met the learning goals and each grading requirement of this lesson, submit the **Refugees** assessment on the following page.



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[How will you be graded on this assessment?](#)

Are all necessary pages printed and placed in y

Always check the Grading Rubric.

# Report on Refugees

**To receive Full Credit:  
I expect a well-written  
5-paragraph essay.**



<b>Refugees</b>	Student creates a report that demonstrates an understanding of the definition of refugee and where and why they are forced to go. Report must include the following:	100
	<ul style="list-style-type: none"><li>• Correct use of refugee terminology and knowledge of the types of situations that create refugees</li></ul>	(20 pts)
	<ul style="list-style-type: none"><li>• An understanding of why refugee problems are significant and should be addressed</li></ul>	(20 pts.)
	<ul style="list-style-type: none"><li>• An understanding of the five ways that refugee situations can be resolved</li></ul>	(20 pts.)
	<ul style="list-style-type: none"><li>• An understanding of the conditions and issues faced by refugees and knowledge of the basic facts associated with the refugee problem</li></ul>	(20 pts.)
	<ul style="list-style-type: none"><li>• A general knowledge of refugee statistics/countries</li></ul>	(15 pts)
	<ul style="list-style-type: none"><li>• Few, if any, errors in spelling and conventions.</li></ul>	(5 pts)

As always, check the rubric before submitting an assignment. Notice the point value assigned to each element.

# 5-Paragraph Essay



## Writing a Five Paragraph Essay

- **Basic Outline of a Standard Essay**

### I. Introductory Paragraph

A. General background information and definition of terms where necessary

B. Thesis: List three to four points of evidence you will be using to support your thesis. These should be listed in order from least to most important/effective. You will follow this order in the body.

### II. Body Paragraph One

\*Provide a clear topic sentence that states what you will talk about in the paragraph. Cite specific examples to support your point.

Example One

Example Two

Example Three

Close your paragraph with a closing/transitional sentence.

### III. Body Paragraph Two

\*Provide a clear topic sentence that states what you will talk about in the paragraph. Cite specific examples to support your point.

Example One

Example Two

Example Three

Close your paragraph with a closing/transitional sentence.

# 5-Paragraph Essay



## IV. Body Paragraph Three

\*Provide a clear topic sentence that states what you will talk about in the paragraph. Cite specific examples to support your point.

Example One

Example Two

Example Three

Close your paragraph with a closing/transitional sentence.

## V. Conclusion

A. Restate your thesis.

B. Present a statement of extension to help the reader move beyond what you have said. However, make sure not to include new evidence.

**\*KEEP IN MIND – A PARAGRAPH SHOULD BE 5-8 SENTENCES LONG**

# Report on Refugees



## Lesson 4: Refugees

Global Studies B Unit 2: Human Rights

**P** Your Refugees assessment is a portfolio item. When you are finished, please submit your work to your teacher in the drop box below. ▼



### Drop Box

Complete and [submit the Refugees assessment](#).

After you've double-checked the Rubric, and you've proofread your assignment for grammar and spelling, submit it into the Drop Box.

# Contact Information



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