



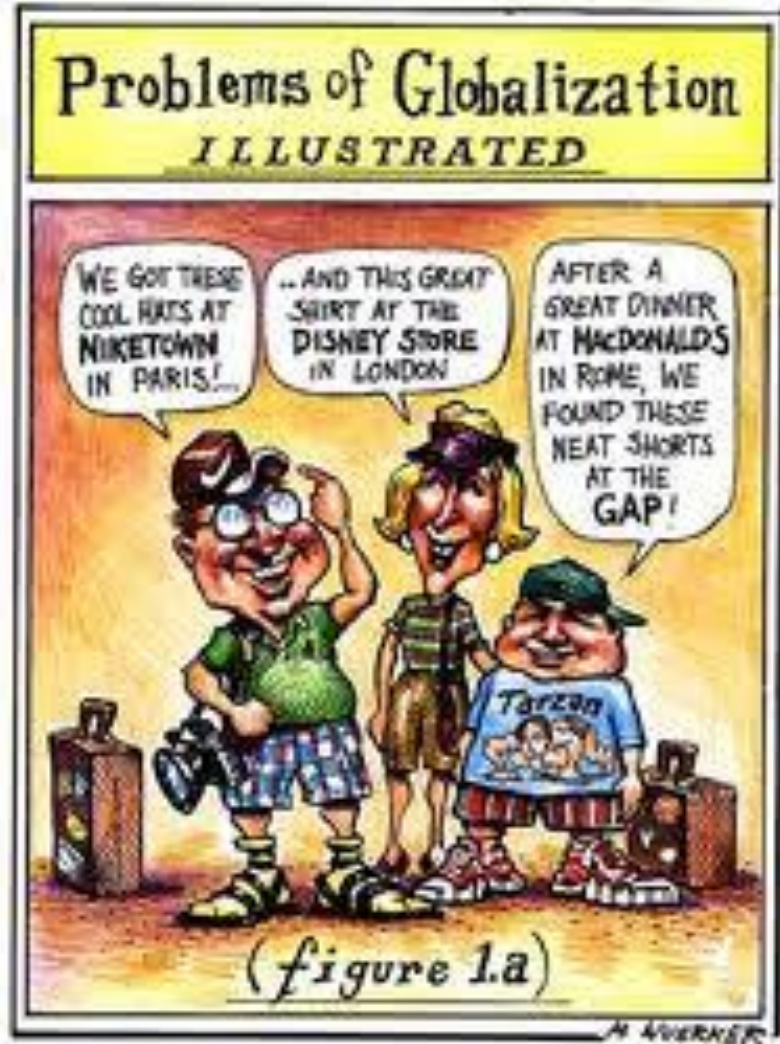
**Global Studies  
Unit 1, Lesson 7**

# **What Do You Think?**

**Ms. Brinkman**

# Unit 1, Lesson 7: What Do You Think?

## Is Globalization...



... a good thing?

# Unit 1, Lesson 7: What Do You Think?



Globalization is a controversial topic because it creates a slew of issues, both good and bad. How does this happen? Why?

This lesson will again put your skills as a reporter to the test. You'll get to choose one of three different activities, each designed to address a different issue related to Globalization.

## Lesson 7: What Do You Think? Global Studies B Unit 1: Global Economy

### Global Studies

Briefing

What Do You



Your goals are to learn how to complete these objectives:

- Analyze different issues related to globalization.

Analyze the facts about the hotly debated topic and decide for yourself what effect globalization has on the world.

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# The Assessment: You choose Activity A, B, or C!

## Lesson 7: What Do You Think?

Global Studies B Unit 1: Global Economy

### Global Studies

Assignment

Wh

Globalization is a hotly debated topic. Those in favor of globaliz improve their standard of living. Proponents also point out that c to choose.

However, opponents of globalization contend that exposure to f changes in local cultures, values and traditions. Additionally, cri really only benefited multinational corporations while hurting loca



Globalization is certainly a hot topic and further the controversial questions below, investigate it you specific directions on what to submit.

- A. [Are there hidden costs of globalization?](#)
- B. [Do World Trade Organization policies help or harm the world?](#)
- C. [Is globalization really making the world shrink?](#)

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Because Globalization is a hot topic of debate, it is a great subject to research so that you can form your own opinion.

Read through each of the 3 Activity options. Decide which sounds most interesting to complete as your assessment.



# Activity A

## Are there hidden costs of Globalization?

1. Click the "International Forum on Globalization" link to read about the author's fear that Globalization may destroy the planet.

2. Read through the Work File prior to watching the movie so that you know the type of information that should be included in your notes. You'll also need to answer some questions BEFORE watching the movie.

3. Watch the movie "The Story of Stuff" with a friend or family member, as required by the Work File.



Your assessment is to view the online movie "[The Story of Stuff with Annie Leonard](#)" with a friend or family member and complete the workfile. You will answer the first question with your friend or family member prior to watching the movie, and complete the remaining questions after viewing the movie. You will submit your completed workfile for this assessment.

# Activity A

## Are there hidden costs of Globalization?

1. Answer Question #1 with a friend or family member BEFORE watching the movie.

Activity A: Are there hidden costs of globalization?

Name of friend or family member \_\_\_\_\_  
Relationship to you \_\_\_\_\_

|   | You | Friend |
|---|-----|--------|
| 1. Before viewing the movie, answer the following question: What factors would you consider when buying an iPod or other personal entertainment electronic gadget? (sound, convenience, size, style, color, features, cost, etc.) |     |        |
| 2. What was your reaction to the movie?   |     |        |
| 3. What was the single most important thing you learned from the movie?   |     |        |
| 4. After watching the movie, ask the same question in #2 above. How has the discussion changed? What do you suggest someone think about when considering the purchase of a new electronic gadget?                                 |     |        |

5. List three benefits of globalization.
6. List three problems that stem from globalization.
7. What are some environmental issues related to globalization?
8. The movie's narrator said, "you can't run a linear system on a finite planet indefinitely." What does this suggest for the future of globalization?
9. The narrator also said it is the government's job to take care of us. Do you agree? Think about some of the serious issues that affect the future of our planet. If any, should government have in finding solutions?
10. What changes are needed to make sure our economic system supports, rather than destroys, the planet's biological systems on which we depend?



2. Pop some popcorn, kick back, and enjoy the show! Of course, periodically hit pause to take notes.

3. Thoroughly and thoughtfully complete the rest of the Work File.

# Activity A

## The Rubric

Check The Rubric before completing your assignment. Notice 2 key requirements:

1. Complete Work File

Activity A: Student demonstrates understanding of the hidden costs of globalization. Student submits a completed work file that includes thorough and complete responses to ten items.

100 pts. total  
(10 pts. each)

2. Responses to 10 questions

# Activity B

## Do World Trade Organization policies help or harm the world?

The World Trade Organization (WTO) is designed to encourage Globalization. Activity B will teach you about its pros and cons.

SAS Curriculum Pathways Subscriber Login

Student

User name flvs

Log in

Need login assistance?

System Requirements Legal Notices Privacy Notice

The User name in the Student section is:

flvs

### Global Studies

#### Activity B

Do World Trade Organization policies help or harm the world?

In order to gather the information you need for this research, please follow these instructions:

1. Open and print out the work file provided for this lesson.
2. Go to the [SAS Curriculum Pathways](#).
3. The first time you enter, you will be prompted for your user name. For more information, see the materials section of the Lesson Resource Packet in the backpack.
4. In the Quick Launch box, enter the number **217**, then click Go.
5. Once you have accessed the lesson, begin by reading the directions; then do the required reading and research. Use the work file you printed earlier on which to respond. You will be submitting your completed work file for your assessment.



# Activity B

## Do World Trade Organization policies help or harm the world?

1. Type 217 into the Quick Launch. Then click Go.

2. Copy-and-paste the Respond sheet questions into a Word document.

3. Thoroughly read the Directions, Read, and Research tabs to complete the Respond sheet questions, which has 3 Parts. Then submit it into the Drop Box.

The screenshot shows the SAS Curriculum Pathways website interface. At the top, there is a navigation bar with 'SAS Curriculum Pathways', 'System Check', 'Logout', and 'Help'. Below this is a search bar labeled 'Quick Launch' with the number '217' entered and a 'GO' button. An orange arrow points from the first instruction box to the 'GO' button. The main content area displays a 'Web Inquiry' page for 'Americans in a Global Society > Web Inquiry 217'. The central question is 'Do World Trade Organization policies harm the environment?'. On the left side, there is a navigation menu with four tabs: 'Directions', 'Read', 'Research', and 'Respond'. The 'Respond' tab is circled in blue, and a blue arrow points from the second instruction box to it. Below the tabs, there is a 'Follow these steps' section with sub-sections for 'Directions', 'Read', 'Research', and 'Respond'. The 'Respond' section contains a 'Drop Box' for submitting answers. At the bottom of the page, there are links for 'Legal Notices' and 'Privacy Notice'.

# Activity B

## The Rubric

Check The Rubric before completing your assignment. Notice 3 key requirements:

1. Responses to 5 questions

|  |                |
|--|----------------|
| <b>Activity B:</b> Student identifies issues related to the activities of the World Trade Organization and how they may affect the environment. Student submits completed work file that includes: | 100 pts. total |
| complete and thorough responses to five questions asking the student to identify the organization and purpose of the WTO   | 5 pts. each    |
| complete and thorough responses to three questions asking the student to identify criticisms of the WTO and its environmental policies   |                |
| student-created political cartoon that addresses the Focus Question: Is the World Trade Organization anti-environment?   | 45 pts.        |

2. Responses to three questions

3. A political cartoon

BE  
CREATIVE!!

# Activity C

## Is Globalization really making the world shrink?

This Activity is divided into 2 parts. In Part 1, you'll read a case study, and then respond to questions.



### HELLO... THE WORLD'S CALLING

'The world is getting smaller' is a frequently repeated observation these days. One of the key reasons is the expansion of information and communications technologies (ICTs) – and not just in the developed world.

#### Global Studies

#### Activity C

Click the "Hello.. The World's Calling" link to read about how technology makes the world smaller. Be sure to take notes!

Improved information and communication  
your life depends on your ICT. There are  
families and communities

Read the case study, "[Hello...the World's](#)

Copy and paste the information below into a word processing document and save the file. Respond to or complete the following in your saved document and submit the document for this assessment to your editor.

**Note:** Please refer to the Lesson Resource Packet by clicking

#### Part 1 (50 pts total)

1. In what ways are ICT part of your daily life?
2. How does your life depend on ICT?
3. How are ICTs used in the case study? Give at least two communities?
4. Think about how the people, their families and communities might be affected if they did not have the use of ICT.
5. Describe how aspects of globalization are making the case-study examples possible.

Copy-and-paste these 5 questions into a Word document to complete and submit as part of your assignment.

# Activity C

## Is Globalization really making the world shrink?

In Part 2, you'll be interviewing a grandparent, or someone else from their generation.

During your interview, be sure to address these topics listed here.

### Part 2 (50 pts total)

Interview a grandparent, or someone you know from your grandparents' generation, about the impact of technology on their lives. Be sure to view the [Guide to Conducting an Interview](#).

Include the following in your interview:

- Dig deep for his or her thoughts and reflections about how technology has changed over the years. Include your thoughts on how your lives and experiences compare and contrast across the generations regarding technological change.
- Find out what the saying, "the world is getting smaller," really means to this person.
- See if he or she has any specific thoughts on how technology has speeded up the process of globalization. If this person does not know what globalization is, be sure to provide a substantial explanation so he or she can answer this question. Find out if they think globalization is a good or a bad thing.

Write up your interview in an interesting and compelling way. Make sure you use proper writing conventions. You may want to refer to the Lesson Resource Packet in the backpack on good writing techniques. Also refer to the writing rubric to see how your work will be evaluated by your editor.

Write up your interview, ensuring that each of these topics are addressed. **BE CREATIVE** in your presentation!

# Activity C

## The Rubric

Check The Rubric before completing your assignment. Notice 2 key requirements:

### Part 1: Responses to 5 questions

|   |                |
|---|----------------|
| <p><b>Activity C:</b> Student identifies ways in which ICT are a manifestation of globalization and how they are changing the way people live and work. Student submits completed file that includes:</p>   | 100 pts. total |
| <p>Provides thorough and complete responses to five questions—10 pts. each</p> <ul style="list-style-type: none"><li>• In what ways are ICT part of your daily life?<ul style="list-style-type: none"><li>• How does your life depend on ICT?</li></ul></li><li>• How are ICTs used in the case study? Give at least two examples.</li><li>• What are the benefits of using ICT for the individual and communities? Think about how technology might be used to help communities that are less developed. How might communities be affected if they do not have access to ICT?</li><li>• Describe how aspects of globalization are making the case-study examples possible.</li></ul> | 10 pts. each   |
| <p>Provide a well-written report of interview regarding impact of globalization and changes in ICT.</p> <p>Interview should include the following:</p> <ul style="list-style-type: none"><li>• thoughts and reflections about how technology has changed over the years</li><li>• how interviewee's life and experiences compare and contrast to student's regarding technological change</li><li>• what the saying, "the world is getting smaller," really means to this person if he or she has any specific thoughts on how technology has speeded up the process of globalization</li></ul>   | 50 pts.        |

### Part 2: A well-written report

# Double Check The Rubric!


Before submitting your assignment, take a moment to make sure that you have fully completed your chosen Activity. Always check The Rubric to make sure you have all the required elements.

Lesson 7: What Do You Think?  
Global Studies B Unit 1: Global Economy

Global Studies

Report


What Do You Think?

 Your editor wants to make sure you get all the following options:

- Activity A** -- Are there hidden costs of globalization?
  - Completed workfile, including the name and relationship of the friend or family member with whom you watched the movie and the 10 question responses.
- Activity B** -- Do World Trade Organization policies help or harm the world?
  - Completed "Respond" worksheet from the SAS® Curriculum Pathways® lesson.
- Activity C** -- Is globalization really making the world shrink?
  - Completed document including 5 question responses and your interview write-up.

**Submit Your Work**

- When you are sure you have met the learning goals and grading requirements of this lesson, attach the appropriate file, and submit the **What Do You Think?** assessment on the following page.

 [How will you be graded on this assessment?](#)  
Are all necessary pages printed and placed in your notebook? Is all work saved on a floppy, zip disk, or CD?

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# The Drop Box

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Global Studies B Unit 1: Global Economy

Your What Do You Think? assessment is a portfolio item. When you are finished, please submit your work to your teacher in the drop box below.



Drop Box

Complete and [submit the What Do You Think? assessment.](#)

Have you double checked The Rubric?

Have you proofread your assignment for grammar and spelling?

If so, then you're ready to submit it into the Drop Box!

# Contact Information

The background of the top section features two globes, one on the left and one on the right, both rendered in a glowing, semi-transparent style. They are interconnected by a network of thin, white lines that radiate across the yellow and orange background, suggesting global connectivity or a digital network.

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Tutorial Website: [www.globalstudieshelp.weebly.com](http://www.globalstudieshelp.weebly.com)

Appointments: <http://tiny.cc/brinkmanappt>