

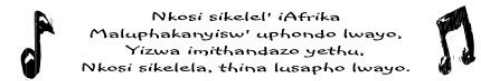
# Language of Anthems



**God Save the Queen**  
Level Three

1. I'll defend God and the Queen  
And every man and woman  
Whom God shall please to send  
In this our land

2. The British will defend  
The law and the religion  
Which we have always seen  
In this our land



Nkosi sikelel' iAfrika  
Maluphakanyisw' uphondo lwayo.  
Yizwa imithandazo yethu.  
Nkosi sikelela, thina lusapho lwayo.


Morena boloka setjhaba sa heso,  
O fedise dintwa la matshwenyeho,  
O se boloke, O se boloke setjhaba sa heso,  
Setjhaba sa South Afrika - South Afrika.

Uit die blou van onse hemel,  
Uit die diepte van ons see,  
Oor ons ewige gebergtes,  
Waar die kranse antwoord gee.

Sounds the call to come together,  
And united we shall stand,  
Let us live & strive for freedom,  
In South Africa our land.



**THE STAR-SPANGLED BANNER**

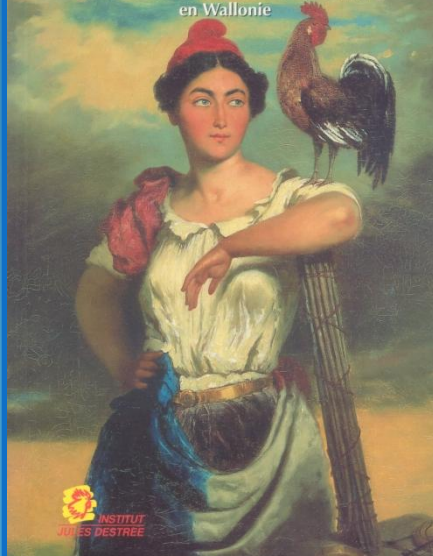


FRANCIS SCOTT KEY      JOHN STAFFORD SMITH

O - SAY! CAN YOU SEE BY THE DAWN'S EAR - LY LIGHT, WHAT SO  
PROUD-LY WE HAIL'D AT THE TWI-LIGHT'S LAST GLEAM-ING? WHOSE BROAD  
STRIPES AND BRIGHT STARS, THRO' THE PER - IL OUS FIGHT, O'ER THE  
RAM-PARTS WE WATCH'D, WERE SO GAL-LANT - LY STREAM-ING? AND THE  
ROCK-ETS RED CLARE, THE BOMBS BURST - ING IN AIR, GAVE  
PROOF THRO' THE NIGHT THAT OUR FLAG WAS STILL THERE. O -  
SAY, DOES THAT STAR-SPAN - GLED BAN - NER - YET - WAVE O'ER THE  
LAND - OF THE FREE AND THE HOME OF THE BRAVE!

PHILIPPE RAXHON

**La Marseillaise**  
ou le devenir d'un chant révolutionnaire  
en Wallonie



INSTITUT JAMES DESTREE

## National Anthems of the World



Unit 5, Lesson 4  
Dr. Chenicek

# Objectives



## Global Studies

Briefing

### Language of Anthems

Check the  
Objectives



Your goals are to learn how to complete these objectives:

- Describe how cultural groups, their belief systems, and social organization are promoted by national anthems
- Explain possible reasons for people's varying interpretations of a text

This is a Fun Assignment 😊

The content and language of national anthems reveal the attributes and values of a country's people. By investigating ways in which people express their feelings of national pride, you can start to understand what they might be willing to do to protect their nation's interests.

# The U.S. National Anthem

## Global Studies

Assignment

### Language of Anthems

People use symbols as outward signs of what is important to them. Usually acting as a symbol for a certain group of people, a national anthem is more than just a musical composition that is formally recognized by a country's government as their state's official national song. As a patriotic symbol, a national anthem provides a source of unity and pride. Its role is often to promote and preserve a nation's identity in changing times.

Are you familiar with your own national anthem? Do you know its lyrics? Better yet, do you know the meaning and importance of the words and music? **Select the image of the United States flag to the right to learn about the U.S. national anthem.**



Click the  
flag to  
learn  
more  
about  
our  
Anthem

# The U.S. National Anthem

## *The Star Spangled Banner Lyrics*

*By Francis Scott Key 1814*

Oh, say can you see by the dawn's early light  
What so proudly we hailed at the twilight's last gleaming?  
Whose broad stripes and bright stars thru the perilous fight,  
O'er the ramparts we watched were so gallantly streaming?  
And the rocket's red glare, the bombs bursting in air,  
Gave proof through the night that our flag was still there.  
Oh, say does that star-spangled banner yet wave  
O'er the land of the free and the home of the brave?

On the shore, dimly seen through the mists of the deep,  
Where the foe's haughty host in dread silence reposes,  
What is that which the breeze, o'er the towering steep,  
As it fitfully blows, half conceals, half discloses?  
Now it catches the gleam of the morning's first beam,  
In full glory reflected now shines in the stream:  
Tis the star-spangled banner! Oh long may it wave  
O'er the land of the free and the home of the brave!

And where is that band who so vauntingly swore  
That the havoc of war and the battle's confusion,  
A home and a country should leave us no more!  
Their blood has washed out their foul footsteps' pollution.  
No refuge could save the hireling and slave  
From the terror of flight, or the gloom of the grave:  
And the star-spangled banner in triumph doth wave  
O'er the land of the free and the home of the brave!

Oh! thus be it ever, when freemen shall stand  
Between their loved home and the war's desolation!  
Blest with victory and peace, may the heav'n rescued land  
Praise the Power that hath made and preserved us a nation.  
Then conquer we must, when our cause it is just,  
And this be our motto: "In God is our trust."  
And the star-spangled banner in triumph shall wave  
O'er the land of the free and the home of the brave!



# Your Assignment

In thinking about your country's national anthem, how is it normally heard? Is it spoken or do you normally hear it sung? What is it about singing that makes it different? What role does the music of a national anthem play? What are some of the emotions you feel when you hear your anthem sung or played? What are some of the beliefs and values that your anthem inspires in you?

While these questions are going to evoke individually different responses, the purpose of almost all national anthems is to help promote certain core beliefs and values that are believed to be important by most people in a country.



Your editor is sending you on an assignment to investigate national anthems from around the world, examining them to find words and phrases that have the most impact, help promote values, and enhance the development of national identities. **Use the work file icon to the left to open and then print out the directions for this assignment.** You will submit this work file later.

- [Read assignment directions without downloading the work file.](#)

Use the web site below to access the national anthems of different countries organized by continents. You may need to **use all of them** in order to find the information you need to complete this assignment.

- [National Anthems.net](#)
- [National Anthems Midis and Lyrics](#) from Laura's MIDI Heaven

Here is your  
Work File!

# Your Example – Australia

## Language of Anthems Work File

**Directions:** Select three (3) different countries, each from a different continent or world region. Listen to the anthems of the countries you selected and study the text to find at least three (3) words and phrases that have the most impact. Use the table below to summarize the qualities and values each anthem evokes. Australia is provided as an example.

Country	Continent or Region	Phrase or Term	Meaning	Values Promoted	Is the song sad, sweet, or uplifting? How did it make you feel?	What does this song tell you about the country and its people?
Australia	Australia	our home is girt by sea	Australia is an island, surrounded by oceans	belonging, self-sufficiency	This anthem is very upbeat; it reminds	Australians recognize the need to depend on themselves because of their isolation. They are willing to work hard to survive, willing to welcome others, and share their resources with friends.
		Australians all let us rejoice	Australians are all united in a celebration of their country	pride, joyfulness, love of country	Australians to be happy. The first few	
		boundless plains to share	describes Australia as a welcoming country	friendliness, generosity	lines are key to this song: rejoice, young, free, hard-working	

Look how the chart is completed. Provide lots of detail!

# Reflection Questions

**When you have completed the table above, respond to the following:**

1. Reflect on the various emotions and feelings evoked by the different anthems you investigated. Based on the values promoted by these anthems, which two (2) anthems did you find to be the MOST similar? Explain why.
2. Reflect on the various emotions and feelings evoked by the different anthems you investigated. Based on the values promoted by these anthems, which two (2) anthems did you find to be the LEAST like each other? Explain why.
3. Consider the meaning of “nationalism.” Which anthem does the most to arouse feelings of nationalism? Explain why you think this is so.
4. Consider the meaning of “patriotism.” Which anthem does the most to arouse feelings of patriotism? Explain why you think this is so.
5. In a well-developed paragraph, summarize what you learned about the qualities and values that national anthems evoke in people. Include in your summary, what you have discovered about the importance of national anthems.

Provide good information and details in your answer. Always use complete sentences for your answers with correct capitalization, spelling, and grammar.

# Anthem Websites

Two websites to help you!



## National Anthem Midis, Lyrics, World Flags, and World Music!

Welcome to the International section!

Everything you need for your report, research or web page project is here! **Music from around the world**, multiple midi versions of national anthems, lyrics to most, flags from 10 different sets alphabetized by country and **LINKS** for further information!  
These anthems and flags are BEAUTIFUL so click a letter, sit back and enjoy!

### Latest Submissions!

- **Red River Valley Rock** ~ Bert Hilby American...
- **German Anthem (Rockversion)** ~ Bert Hilby ANTHEMS...
- **Auf, auf zum froehlichen Jagen** ~ Bert Hilby Austrian...
- **So Much More** ~ Bert Hilby American...
- **Who Can Say** ~ Bert Hilby American...
- **Greensleves** ~ Michael Hardy English...
- **Russian Anthem Transposed** ~ Michael Hardy ANTHEMS...
- **Syrian Anthem** ~ Michael Hardy ANTHEMS...
- **Sotto il ponte di Rialto** ~ Pedro Alonso Italian...
- **Waltzing Matilda** ~ Pedro Alonso Australian...



# Check your work!

## Global Studies

Report

### Language of Anthems

#### Submit Your Work

- When you are sure you have met the learning goals and each grading requirement of this lesson, submit the **Language of Anthems** assessment.
- You will be submitting your completed work file for this assessment on the following page.



[How will you be graded on this assessment?](#)

Are all necessary pages printed and placed in your notebook? Is all work saved on a floppy, zip disk, or CD?

Click “How will you be graded...”

# Grading Rubric

Carefully review the requirements – There is a **LOT** to cover!

Student demonstrates understanding of the meaning and importance of national anthems by submitting a workfile that includes the following:	100 pts. total
• Country	(1 pt. each)
• Continent or Region	(1 pt. each)
• Phrase or Terms	(2 pts. each)
• Meaning	(2 pts. each)
• Values Promoted	(2 pts. each)
• Is the song sad, sweet, or uplifting?	(2 pts. each)
• How did it make you feel?	(3 pts. each)
• What does this song tell you about the country and its people?	(3 pts. each)

<ul style="list-style-type: none"> <li>Answers the following questions:             <ol style="list-style-type: none"> <li>1. Reflect on the various emotions and feelings evoked by the different anthems you investigated. Based on the values promoted by these anthems, which two (2) anthems did you find to be the MOST similar? Explain why. 10 pts</li> <li>2. Reflect on the various emotions and feelings evoked by the different anthems you investigated. Based on the values promoted by these anthems, which two (2) anthems did you find to be the LEAST like each other? Explain why. 10 pts</li> <li>3. Consider the meaning of "nationalism." Which anthem does the most to arouse feelings of nationalism? Explain why you think this is so. 10 pts</li> <li>4. Consider the meaning of "patriotism." Which anthem does the most to arouse feelings of patriotism? Explain why you think this is so. 10 pts</li> <li>5. In a well-developed paragraph, summarize what you learned about the qualities and values that national anthems evoke in people. Include in your summary, what you have discovered about the importance of national anthems. 12 pts</li> </ol> </li> </ul>	(52 pts.)
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# Your Assessment

Assignment: [5.04 Language of Anthems](#)

Not submitted

None / Unlimited

<b>Title</b>	5.04 Language of Anthems
<b>Details</b>	Please see detailed directions in the lesson regarding what to submit in this assessment.
<b>Due Date</b>	
<b>Points Possible</b>	100
<b>Course Contribution</b>	100
<b>Submissions Allowed</b>	Unlimited
<b>Submission Number</b>	0
<b>Optional File Upload</b>	<input type="text"/> <input type="button" value="Choose..."/>
<a href="#">Show all files I have uploaded</a> (1 file(s))	
Student comments <div style="border: 1px solid #ccc; height: 150px;"></div>	
<input type="checkbox"/> Submit for Grading	
<input type="button" value="Reset"/> <input type="button" value="Submit"/>	

**Choose your work file. You should have three different anthems analyzed and five questions answered. Click submit for grading then submit when done.**

# Contact Information

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- 239-443-5331 office  
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- Flash Appointments: <http://tiny.cc/sageappt>