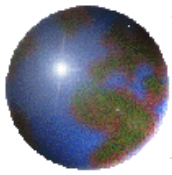


Planning a Government

Unit 5, Lesson 2

Dr. Chenicek



Objectives



Lesson 2: Planning a Government

Global Studies A Unit 5: Global Security

Global Studies

Briefing

Planning a Government



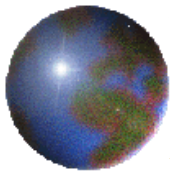
Your goals are to learn how to complete these objectives:

- Describe an imaginary situation where a state of nature exists
- Define republic, democracy, anarchy, autocracy, aristocracy, and plutocracy
- Understand the need for a government
- Analyze and evaluate conditions, actions, and motivations that contribute to conflict and cooperation within and among nations

GNN is going to do a story about a new "reality" television show coming up, and you get to go along and report on what happens. Pack your mosquito nets and sun screen, because it's off to a deserted island for this assignment!

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Always check your objectives!



Lesson 2: Planning a Government
Global Studies A Unit 5: Global Security

Global Studies

Assignment

Planning a Government

Word just arrived at GNN headquarters that a major television network is planning a reality show called *New World*. This is not going to be your typical survivors' story. Participants from all over the world are being brought together to deal with the task of creating a functioning government for a newly discovered island.

Part One

Before you can cover this story accurately, you need to understand a few key terms. Use the link below to access a reference set of terms you will be using to complete your report:

[Reference Terms](#)

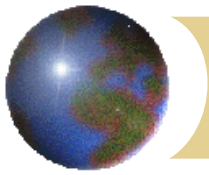
Part Two

Now you are going to be presented with several scenarios and you will be asked to respond to each before moving on to the next scene. It is very important that you respond carefully and thoughtfully. You will need to use the terms you defined earlier, and your understanding of different forms of government from the previous lesson, to help you **interpret and explain** the actions of the participants. **Use the forward and back arrows to navigate your way through each episode.**

PART ONE:
Review the Reference Terms carefully – they are very important in completing this lesson!

PART TWO:
The next 6 pages contain scenarios. Read through them in order.





Reference Terms

PART ONE:
I have found it is easier to use them in your report if you print them out or write them down so you can mark them as you use them.

Global Studies	
Reference Terms	
Aggression	The act of initiating hostilities or invasion The practice or habit of launching attacks
Anarchy	Absence of any form of political authority Political disorder and confusion
Aristocracy	A hereditary ruling class; nobility Government by a ruling class
Autocracy	Government by a single person having unlimited power; despotism
Cooperation	The act or practice of cooperating
Delegate	A person authorized to act as representative for another; a deputy or an agent
Domestic Policy	Policy having to do with one's nation
Economic System	The system of production, distribution, and consumption
Foreign Policy	Policy having to do with foreign nations
Isolationism	A national policy of abstaining from political or economic relations with other countries
Oligarchy	Government by a few, especially by a small faction of persons or families
Plutocracy	A government or state in which the wealthy rule
Republic	A political order in which the supreme power lies in a body of citizens who are entitled to vote for officers and representatives responsible to them
Trade	The act or an instance of buying or selling; transaction
Treaty	A formal agreement between two or more states, as in reference to terms of peace or trade

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Episode 1

You need to read through the following 6 Episodes. Write down your answers to ALL of the questions – you will need these notes for your assessment. If you answer thoroughly you should be able to use all terms throughout all 6 Episodes.

Lesson 2: Planning a Government
Global Studies A Unit 5: Global Security

Global Studies

Episode #1



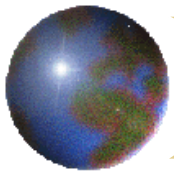
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Along with 30 participants, you are being transported to a seemingly uninhabited island where there are enough natural resources on which to live. While you were initially considered an outside observer, the group wants to include you in the decision-making process.

On the basis of this situation, what do you think are the first three actions the group should take to ensure their survival on the island? Write down your answer to this question in your notebook before moving on to the next episode.

QUESTIONS

[Reference Terms](#)



Episode 2

Global Studies

Episode #2



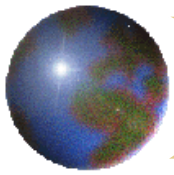
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The group seems unfocused, and everyone argues about what needs to be done next. Someone suggests the group's survival depends on the power to make decisions. Others in the group agree and want the group to act quickly to establish a form of government.

On the basis of this situation, what kind of political system should be established on the island? How will decisions be made? What jobs will need to be done to make the government work? How will decision-making responsibilities be delegated? Write down your answers to these questions in your notebook before moving on to the next episode.

QUESTIONS

[Reference Terms](#)



Episode 3

Global Studies

Episode #3



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A storm damaged the island's crop of bananas, and a severe shortage of this important food resource is imminent. The group is concerned about the possibility of theft.

On the basis of this situation, what laws should be put in place to ensure fairness and equality? What type of system should be designed to address those who choose not to follow the laws? Write down your answers to these questions in your notebook before moving on to the next episode.

QUESTIONS

[Reference Terms](#)



Episode 4

Global Studies

Episode #4



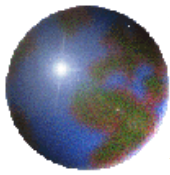
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The group discovers there is another settlement of people living nearby. Each group member has different ideas on how to handle the situation such as following a policy of isolationism, aggression, or cooperation in the form of a treaty.

On the basis of this situation, what will your group need to do to adapt to the changes now present? Write down your answer to this question in your notebook before moving on to the next episode.

QUESTIONS

[Reference Terms](#)



Episode 5

Global Studies

Episode #5



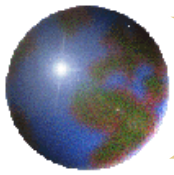
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Interaction with the other community on the island has introduced some new resources that your group has not been able to find up to this point. An advantage of establishing trade with the others would mean an increase in the diversity and availability of goods. However, it appears the other group has much more wealth than your community and does not seem eager to trade unless their demands are met.

On the basis of this situation, what type of economic system should the group establish to allow for the development of your community? What difficulties might exist in trying to set up trade policies? Does your community's decision-making process help or hurt the chances of successfully trading with the other group? Write down your answers to these questions in your notebook before moving on to the next episode.

[Reference Terms](#)

QUESTIONS



Episode 6

Global Studies

Episode #6



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Just when things seem to be going well, pirates raid the island. Their actions have been quite effective. They appear to be stronger than any single group living on the island.

On the basis of this situation, how should your group react to the problem of outsiders and the potential destruction of your community? Write down your answer to this question in your notebook before moving on to the next episode.

QUESTIONS

[Reference Terms](#)



Your Assignment

Global Studies

Report

Planning a Government

The time has come for you to return home. The members of the community are eager for you to tell others how things are going. You have been asked to write a detailed report about your experience.



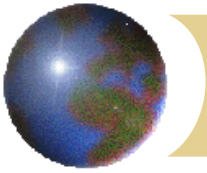
Using your best cub reporter skills, describe what you have learned about planning, preserving, and protecting a government by writing a five paragraph essay. Be sure your essay includes an introduction, three body paragraphs, and a conclusion. The Lesson Resource Packet in the backpack has topics about good writing. Have someone proofread your essay to check for spelling and grammatical errors.

The topics below should be addressed in this essay, as well as all 15 of the terms you defined earlier. Underline each term or use a different **font** color to make the terms stand out. Be sure that you demonstrate understanding of the terms by the way you use them in your story.

- Advantages of having an organized government versus a state of nature where no government exists
- Type of government that was established, and any challenges there might have been to the efficient operation of that government
- Times when another form of government (republic, democracy, anarchy, autocracy, and plutocracy) might have been appropriate for the community

Your 5-paragraph essay must include the following:

You will write a **5-paragraph Essay** for this assignment.



5-Paragraph Essay

Writing a Five Paragraph Essay

✦ Basic Outline of a Standard Essay

I. Introductory Paragraph

A. General background information and definition of terms where necessary

B. Thesis: List three to four points of evidence you will be using to support your thesis. These should be listed in order from least to most important/effective. You will follow this order in the body.

II. Body Paragraph One

*Provide a clear topic sentence that states what you will talk about in the paragraph. Cite specific examples to support your point.

Example One

Example Two

Example Three

Close your paragraph with a closing/transitional sentence.

III. Body Paragraph Two

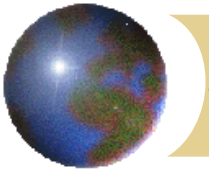
*Provide a clear topic sentence that states what you will talk about in the paragraph. Cite specific examples to support your point.

Example One

Example Two

Example Three

Close your paragraph with a closing/transitional sentence.



5-Paragraph Essay

IV. Body Paragraph Three

*Provide a clear topic sentence that states what you will talk about in the paragraph. Cite specific examples to support your point.

Example One

Example Two

Example Three

Close your paragraph with a closing/transitional sentence.

V. Conclusion

A. Restate your thesis.

B. Present a statement of extension to help the reader move beyond what you have said. However, make sure not to include new evidence.

***KEEP IN MIND – A PARAGRAPH SHOULD BE 5-8 SENTENCES LONG**



How Will You Be Graded?

Submit Your Work

- When you are sure you have met the learning goals and each grading requirement of this lesson, submit your story in the **Planning a Government** assessment on the following page.

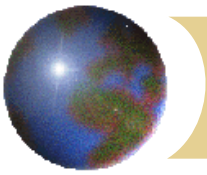


[How will you be graded on this assessment?](#)

Are all necessary pages printed and placed in your notebook? Is all work saved on a floppy, zip disk, or CD?



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How Will You Be Graded?

Check the Rubric carefully – You must write a 5-paragraph essay to receive full credit.

Planning a Government	Student demonstrates understanding of factors affecting planning, preserving, and protecting a government by submitting a story that includes discussion about the following:	100 pts. total	2 hours
	<ul style="list-style-type: none">• Advantages of having an organized government versus a state of nature where no government exists	20 pts.	
	<ul style="list-style-type: none">• Type of government that was established in the role-playing activity and any challenges there might have been to the efficient operation of that government	20 pts.	
	<ul style="list-style-type: none">• Times when different forms of government (republic, democracy, anarchy, autocracy, aristocracy, and plutocracy) may be appropriate	20 pts.	
	<ul style="list-style-type: none">• Appropriate use of the 15 terms listed in the lesson	2 pts. each	
	<ul style="list-style-type: none">• Few, if any, errors in spelling and conventions	8 pts.	



Your Assessment

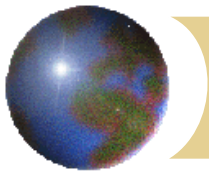
Turn in your completed 5-paragraph essay 😊

Assignment: [5.02 Planning a Government](#)

Not submitted

None / Unlimited

Title	5.02 Planning a Government
Details	Please see detailed directions in the lesson regarding what to submit in this assessment.
Due Date	
Points Possible	100
Course Contribution	100
Submissions Allowed	Unlimited
Submission Number	0
Optional File Upload	
<input type="text"/>	<input type="button" value="Choose..."/>
Show all files I have uploaded (1 file(s))	
Student comments	
<div style="border: 1px solid gray; height: 150px;"></div>	
<input type="checkbox"/> Spell Check <input type="button" value="Add Audio"/> <input type="button" value="Add Video"/>	
<input type="checkbox"/> Submit for Grading <input type="button" value="Reset"/> <input type="button" value="Submit"/>	



Contact Information

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- ✦ Global Studies Instructor
- ✦ Florida Virtual School
- ✦ Work: 239-443-5331
- ✦ Appointment: <http://tiny.cc/sageappt>