

# GLOBAL STUDIES

Mrs. Sage

# Module 3, Lesson 7

## \* Take Action

**Global Studies**

**GNN**  
"Global News Network...Bringing the World Community Together One Story at a Time"

<b>Orientation</b> Module 1 -- Select a Lesson	<b>Global Perspective</b> Module 2 -- Select a Lesson
<b>World Population</b> ✓ Module 3 -- Select a Lesson 3.00 Print Module Checklist 3.01 Six Billion and Counting 3.02 Using Demographics 3.03 Listen Up! 3.04 What's Your Shoe Size? 3.05 A Hungry World 3.06 Food for Thought 3.07 Take Action 3.08 Module Assessment	<b>Celebrating Diversity</b> Module 4 -- Select a Lesson <b>Economy</b> Module 5 -- Select a Lesson <b>Protecting the Environment</b> Module 8 -- Select a Lesson
	<b>Resources</b> Select course resources here

Copyright Information

Florida Virtual School  
Unless otherwise noted,  
© 2004-2008 FLVS.

Home



Briefing

Assignment

Report

## Lesson 3.07 Take Action



Your goals are to learn how to complete these objectives:

- Take action to provide assistance and hope

What can we do now? Read your objective and continue onto the lesson to find out.

While there is hunger in the world, there is also hope. Take the first step in providing hope to others that are in need.

## Lesson 3.07 Take Action



This module has challenged you to think about some serious issues. You may be wondering just what you can do to help. Learning ways to reduce your footprint is a good place to start. Just keep in mind that it is not enough to know something; you have to commit yourself to take meaningful action. It doesn't matter how big or small the actions are; what matters is that you do something.

There is a need so what can we do? Click the "Act Now" link below to explore ways we can help that relate to world population.



Using the link below, learn more about actions you can take. Find something you can do to help with an issue **related to world population**. Be prepared to explain why you selected it and why you think it is something you can do. Even better, just do it and then report how it went.

[Act Now](#)



## Climate Change

Climate change affects everyone and everything. As the earth grows warmer and the climate begins to change, life as we know it will change as well. For example, the length of farming seasons will change, and other waters will decrease or disappear completely.

[Read More](#)



## Conflict

Every aspect of society is affected by an outbreak of conflict. People are unable to live, go to school, or get the care they need to survive.

Read through each of these scenarios. Choose one and tell me how it relates to world population? How it can be used to make a difference?

The  
ing a  
es  
al

[More](#)



## Education

Wealthy countries now give \$2 billion each year to help poor countries pay for basic education. They need to give \$10 billion more each year to put all children in school by 2015. The United States, for example, gives a total of \$465 million each year — the approximate cost of building just 17 U.S. high schools.

[Read More](#)



## Global Health

HIV/AIDS, Tuberculosis, and malaria are the world's deadliest diseases, killing 5 million people per year, mostly in poor and developing countries. They also take a heavy toll on young people -- keeping workers out of their jobs, parents from feeding their children and children from going to school.

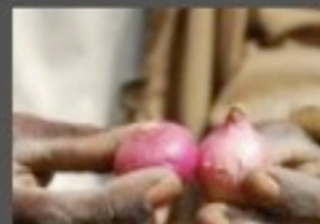
of the  
5  
,  
world.

[Read More](#)



## Human Rights

In 1948 the United Nations wrote the [Universal Declaration of Human Rights](#) that established international standards to help nations advance



## Hunger

Over 1.02 billion people in the world are undernourished. More than 90 percent of the people affected by hunger live in extreme poverty (less than

# CITIZEN CORPS

ISSUES & ACTION

GROUPS & DISCUSSIONS

OPPORTUNITIES

LEADERSHIP PROGRAM

WATER

## AWARENESS

- Each section has information to raise "Awareness", also an "Action" and an "Impact" statement.
- Click on the "Action". Can you see this as something you could do? If this is what you choose, write about it, explain why you choose it and how it relates to world population.
- Post that response in the comments under the 3.07 assessment.

## ACTION

You can help ensure healthy and safe future for the world's poorest. Support the Water for the World Act, which aims to provide access to safe water and sanitation for 100 million more people by 2015.

[Support the Water for the World Act](#)

[Read More](#)

## IMPACT

CORPS BLOG

[Silverdale to Sulaymaniyah](#)

FROM THE FIELD

[Gathering at the well](#)

Mo  
and  
acc



# Global Studies

- Briefing
- Assignment
- Report

## Lesson 3.07 Take Action

### Submit Your Work

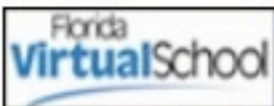
- When you are sure you have met the learning goals and each grade level lesson, submit the **3.07 Take Action** assessment.



### [How will you be graded on this assessment?](#)

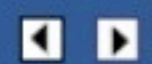
Are all necessary pages printed and placed in your notebook?  
Is all work saved on a floppy, zip disk, or CD?

As your "Report" tab says, visit the assessment section and post your information about your choice of activity and how it relates to world population.



Unless otherwise noted,  
© 2004-2008 FLVS.

Home



Assignment: [3.06 Food for Thought](#)

Assignment: [3.06x What's for Dinner?](#)

Worksheet: [3.07 Take Action](#)

Worksheet: [3.08 Module Quiz](#)

Worksheet: [4.01 First Impressions](#)

Not submitted

None / Unlimited

None / Unlimited

0 / 5

0 / 2

0 / 2

Click here to  
submit your 3.07  
assessment.

### 3.07 Take Action

In the lesson, you were challenged to find some action related to world population that you could do in order to help. In a well-developed paragraph, describe your choice of actions and how you could go about accomplishing them, how they relate to world population, and explain why you selected them.

Type up your response here. Click "I am finished. Grade my entire worksheet" when you are ready to submit. Click "submit" to finalize for grading.

abc Spell Check

Add Audio

Add Video

**WORTH 50.0 points** (Not yet scored by your instructor)

- I am finished. Grade my entire worksheet.
- Save my current work. Do not grade.

You must press the **SUBMIT** button below!

Submit

Clear Form



- \* In addition to working on reducing our own footprint and making a difference within our own homes there is a lot we can do for others. This lesson introduces us to several ways we can make change. You have chosen just one and explained how it is important.
- \* Now that you are done with module 3, call your teacher for your quiz. Setup an appointment or email when you are free. I look forward to talking with you soon!

\*

Mrs. Amber Sage  
Global Studies Instructor  
Florida Virtual School

239-443-5331 office  
239-464-4181 text

\*

<http://flvsgs.weebly.com/>

\*

<http://tiny.cc/sageappt>