

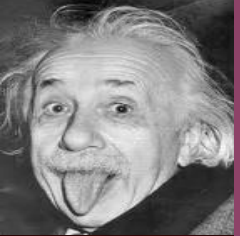
Global Studies

Unit 3, Lesson 6

FOOD FOR THOUGHT

Three green bell peppers are arranged on a light-colored wooden surface. One pepper is in the foreground on the right, another is in the middle ground, and a third is in the background on the left. The background is a solid purple color.

Ms. Brinkman

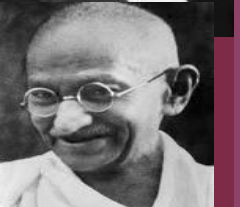


TRIVIA QUESTION!

Can you name all of the people pictured here?

What do they all have in common?

Stumped? Read through the rest of this tutorial. You'll find the answers at the very end.



Unit 3, Lesson 6: Food For Thought

The screenshot shows a course management system interface. On the left is a navigation tree for 'Global Studies A' with four main sections: 1. Orientation, 2. Global Perspective, 3. World Population, and 4. Celebrating Diversity. Under 'World Population', '6. Food for Thought' is highlighted with a red arrow. The main content area shows the lesson page for 'Lesson 6: Food for Thought' under 'Global Studies A Unit 3: World Population'. It includes a 'Briefing' section, a world map, and a discussion board icon. A red arrow points from the discussion board icon in the lesson page to a green callout box.

Lesson 6: Food for Thought
Global Studies A Unit 3: World Population

Global Studies

Briefing

Food for Thought

Your goals are to learn how to complete the

- Analyze information about food consu
- Present your opinion and support it w

There is strong evidence that a diet high in animal products consumes too many of the world's precious resources to pr increasing world... Learn more and then share your opi

1 of 5

This is your very first Discussion assignment. You'll be posting your thoughts on a discussion board, as well replying to two of your classmates!

How do you know this is a Discussion? You'll see the Discussion icon next to the name of the lesson in the index (shown here), as well as in your planner.



A close-up of the lesson index from the screenshot. The entries are: 4. What's Your Shoe Size? P, 5. A Hungry World P, 6. Food for Thought D P, and 7. Take Action Q. A red arrow points to the 'D' icon next to '6. Food for Thought'.

Unit 3, Lesson 6: Food For Thought

Now that you've learned about the importance of reducing your ecological footprints, this lesson will show you yet another way you can help save the environment. This lesson will challenge you to view the food on your plate with a whole new perspective!

Lesson 6: Food for Thought Global Studies A Unit 3: World Population

Global Studies

Assignment

Food for Thought

People sometimes get emotional when they talk about food. Not only is food necessary to sustain life, but we feel strongly about what kinds of food we eat and how the food is prepared. Food is an important part of our cultural lives. Religious beliefs may dictate what can and cannot be eaten, as well as how and even when it is prepared. We use food to celebrate special occasions. We are deeply attached to and even defensive about the foods we eat. And nowhere is the emotion about food more obvious than during a discussion between meat eaters and vegetarians.



In 1971, a landmark and best-selling book was published called *Diet For A Small Planet*. The author, Frances Moore Lappé, challenged the experts regarding the causes of world hunger. With careful precision, she outlined a way of eating that would not only be healthier for people, but would also be ecologically sound and socially just. As a result of her book, many people embraced the wisdom of not eating meat, agreeing with her that it made more sense to make better use of the world's resources to provide food security for everyone.



Unit 3, Lesson 6: Food For Thought

Thoroughly read the information in these 3 links concerning meat vs. vegetarian diets.

As you read, be sure to take notes, focusing especially on these 3 questions. Your responses to these questions will form the basis of your discussion post.

BOOK.

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Please Note
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As you can imagine, there is considerable conflict over the issue of meat eating. A conference coming up in which the conflict is going to be discussed. You need to prepare the argument if you hope to get the assessment to cover this conference for C... you get started doing some research:

- [Food for Thought](#)
- [The Case Against Meat](#) by Jim Motavalli (E-Magazine.com)
- [Food and Nutrition Information Center](#) from National Agricultural Library

During your research, be sure to concentrate on finding information to answer the following questions:

1. What are the health risks associated with a meat-eating diet? With a vegetarian diet?
2. What are the health benefits associated with a meat-eating diet? With a vegetarian diet?
3. What issues do each type of diet present to world food security and sustainable development?

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Unit 3, Lesson 6: Food For Thought

Time to discuss!

Be sure you follow these 3 directions, located here in the Report Tab. Be *persuasive* in your writing.

Click here to read the rules of posting to the Discussion Board. You'll also find tips on how to construct your responses.

1. Clearly state your position about which diet you support using your three paragraphs. The questions you want to consider are these: Which diet do you support and why? What are the benefits and disadvantages of this diet?
2. Once you have written your position, post it in the Discussion. Be sure to include your name in the section.
3. Respond to the posts of two classmates discussing why you agree or disagree with their position. For help posting a Discussion, please refer to the [Guidelines for Student Discussion](#).

Submit Your Work

- In the **Food For Thought** assessment, submit a copy of your essay and the names of the two people to whom you responded in the Discussion.

[How will you be graded on this assessment?](#)

As always, check the Rubric to make sure you've satisfied every element. Notice that this assignment requires **THREE PARAGRAPHS**.

Unit 3, Lesson 6: Food For Thought

Lesson 6: Food for Thought Global Studies A Unit 3: World Population

Click on the link below to complete the Food for Thought discussion.

[Food for Thought](#)

Click here to go to the Discussion Board.



Unit 3, Lesson 6: Food For Thought

The screenshot shows a discussion forum interface. At the top, there is a blue header with 'Print' and 'Feedback' links. Below that is a 'Discussion Details' section with a light blue background. The text in this section asks: 'What did you learn? Can you now discuss intelligently and objectively (not affected by personal feelings or prejudice) issues related to both types of diets--vegetarian versus meat-eating? How does each diet affect the prospects of providing food security for everyone in the world? What kinds of arguments will each side present to support its way of life?' and 'Clearly state your position about which diet you support using your three reasons. Some questions you might want to consider are these: Which diet do you support and why? What are the health and economic advantages and disadvantages of this diet?'. Below the details is a status message: 'Teneil Brinkman is posting message:'. Underneath is a 'Conversations' section with a small icon and a red arrow pointing to it. Below the arrow is a table with columns 'Conversation', 'Started By', 'Replies', and 'Last Post'. The first row of the table has the text 'Food for Thought' under the 'Conversation' column and '1 total conversati' under the 'Replies' column. A green callout box with black text is overlaid on the right side of the screenshot, containing the text: 'Click here to begin a new thread for your discussion post.' At the bottom of the screenshot, there is a message: 'No conversations are currently selected. Select a conversation from the pane above.'

Discussion Details

What did you learn? Can you now discuss intelligently and objectively (not affected by personal feelings or prejudice) issues related to both types of diets--vegetarian versus meat-eating? How does each diet affect the prospects of providing food security for everyone in the world? What kinds of arguments will each side present to support its way of life?

Clearly state your position about which diet you support using your three reasons. Some questions you might want to consider are these: Which diet do you support and why? What are the health and economic advantages and disadvantages of this diet?

Teneil Brinkman is posting message:

Conversations

Conversation	Started By	Replies	Last Post
Food for Thought		1 total conversati	

No conversations are currently selected. Select a conversation from the pane above.

Click here to begin a new thread for your discussion post.

Unit 3, Lesson 6: Food For Thought

Give your post a title related to your post's content, and then write your post in the box.

The image shows a 'Start Conversation' dialog box with the following elements:

- Conversation Title:** A text input field at the top.
- Body:** A large text area for writing the post content, featuring a rich text editor toolbar with options for bold, italic, underline, link, and list. The toolbar also includes a font name dropdown, a size dropdown, and a paragraph style dropdown.
- Buttons:** 'Start Conversation' and 'Cancel' buttons at the bottom left.

Red arrows point from the green callout boxes to the 'Conversation Title' field, the 'Body' text area, and the 'Start Conversation' button.

Click "Start Conversation" when you're finished.

Unit 3, Lesson 6: Food For Thought

The screenshot shows a discussion forum page. At the top, there's a 'Discussion Details' section with a question about vegetarian vs. meat-eating diets and food security. Below that, a message from Teneil Brinkman is shown. A 'Conversations' section lists a conversation titled 'Food for Thought'. Below this is a 'Reply to this conversation:' section with a rich text editor and a 'Post Reply' button. A green callout box on the right contains instructions: 'Click on the Conversation Title of another student's thread to reply to them. Type your reply in the box, and then click "Post Reply."' and 'Remember, you'll need to reply thoughtfully to TWO other students.' Red arrows point from the callout box to the 'Food for Thought' link, the text editor, and the 'Post Reply' button.

Discussion Details

What did you learn? Can you now discuss intelligently and objectively (not affected by personal feelings or prejudice) issues related to both types of diets--vegetarian versus meat-eating? How does each diet affect the prospects of providing food security for everyone in the world? What kinds of arguments will each side present to support its way of life?

Clearly state your position about which diet you support using your three reasons. Some questions you might want to consider are these: Which diet do you support? What are the advantages and disadvantages of this diet?

Teneil Brinkman is posting messages for Joseph Abraham. Operation cancelled.

Conversations

1 total conversations

Conversation	Started By	Last Post
Food for Thought		

1 total conversatic

Reply to this conversation:

Paragraph S | Font Name | A | Siz | B | I | x² | x₂ | nbsp



Post Reply

Click on the Conversation Title of another student's thread to reply to them. Type your reply in the box, and then click "Post Reply."

Remember, you'll need to reply thoughtfully to **TWO** other students.

Unit 3, Lesson 6: Food For Thought

Lesson 6: Food for Thought Global Studies A Unit 3: World Population

 Your Food for Thought assessment is a portfolio item. When you are finished, please submit your work to your teacher in the drop box below. 

Drop Box

Complete and [submit the Food for Thought assessment](#).

Submit a copy of your essay and the names of the two people to whom you responded in the Discussion.




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If you're interested in the Vegetarian diet,
check out these sites!

Have you seen "The Matrix"? See it here
like you've never seen it before!

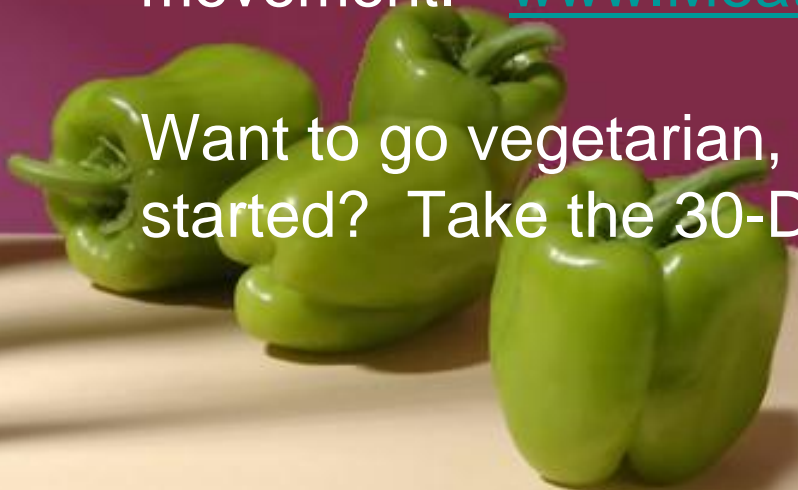
www.TheMeatrix.com



Can't give up meat, but still want to make a
difference? Go meatless on Mondays. Join the
movement. www.MeatlessMonday.com

Want to go vegetarian, but aren't sure how to get
started? Take the 30-Day Pledge to Be Veg!

www.GoVeg.com



Trivia Question Answers

Beginning from the Top Left, going clockwise:
Alicia Silverstone, Alec Baldwin, Tony
LaRussa, Ben Franklin, Kevin Eubanks, Joe
Namath, Paul McCartney, Seal, Mr. Rogers,
Omar Epps, Paris Hilton, Ellen DeGeneres,
Ms. Brinkman, Carl Lewis, Martina
Navratilova, Natalie Portman, Adolf Hitler,
Carrie Underwood, B.J. Armstrong, Richard
Gere, Mahatma Gandhi, Forest Whitaker,
Albert Einstein

And what do they all have in common? **They're all VEGETARIANS!**

Contact Information

Ms. Brinkman

Global Studies Instructor

Florida Virtual School

904-469-6786 office

904-716-6786 home (Home Line is ONLY to be used if you are unable to leave a voicemail on the office line.)

Tutorial Website:

www.globalstudieshelp.weebly.com

Appointments:

<http://tiny.cc/brinkmanappt>

