

# Global Studies

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**Mrs. Sage**

# Module 3, Lesson 4

## \* What's Your Shoe Size?

The screenshot shows the 'Global Studies' course interface. At the top, there is a blue header with the text 'Global Studies' and a world map. Below this is a banner with various flags and the text 'GNN "Global News Network...Bringing the World Community Together at a Time"'. The main content area is a grid of course modules, each with a dropdown menu to select a lesson. The 'World Population' module is selected, and its dropdown menu is open, showing a list of lessons. Lesson 3.04, 'What's Your Shoe Size?', is highlighted with a red arrow. A red box with white text points to this lesson, containing the text: 'Click here to begin lesson 3.04: What's Your Shoe Size?'. The footer contains the Florida Virtual School logo, copyright information for 2004-2008 FLVS, and a 'Home' button with a checkmark.

Global Studies	
"Global News Network...Bringing the World Community Together at a Time"	
<b>Orientation</b> Module 1 -- Select a Lesson	<b>World Population</b> Module 3 -- Select a Lesson
<b>World Population</b> 3.00 Print Module Checklist 3.01 Six Billion and Counting 3.02 Using Demographics 3.03 Listen Up! 3.04 What's Your Shoe Size? 3.05 A Hungry World 3.06 Food for Thought 3.07 Take Action 3.08 Module Assessment	<b>Celebrating Diversity</b> Module 4 -- Select a Lesson
	<b>Global Economy</b> Module 6 -- Select a Lesson
	<b>Protecting the Environment</b> Module 8 -- Select a Lesson
	<b>Resources</b> Select course resources here

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## Global Studies

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### Lesson 3.04 What's Your Shoe

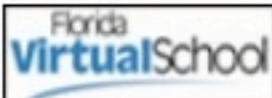
Read through the "Briefing" tab to find out what this lesson is all about.



Your goals are to learn how to complete these objectives:

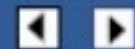
- Identify ways resources are consumed
- Understand how lifestyle impacts global resource consumption

Once you begin to think about your ecological footprint, it is difficult not to ask some important questions. Be careful, because finding the answers might mean you need to change your shoes!



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## Lesson 3.04 What's Your Shoe S

With the world's population over six billion, dealing with such large numbers, the total number of people could be reduced to a community of 100 people. In such proportions the same, it would be easier to understand just how many people are on the planet.

Start reading about how the distribution of wealth exists across the world.

This link "The Miniature Earth" is an interesting way of looking at this concept.

**See how this might work:** [The Miniature Earth](#) by Allyson Lucca

Those are some startling numbers, aren't they? Only 6% of the world's people control 59% of the world's wealth. Here is another one--4% of the world's children under the age of 14 live in the United States, but account for 37% of all toy sales worldwide. It is pretty obvious that some people have a much greater impact on the world's resources and ultimately a greater effect on the carrying capacity of the earth.

The average person in the world today has a footprint of 6 global acres. If we divide the number of people by the total acres available, it would mean that there are only 4.05 global acres per person. This means that the demand people make on the world's resources is more than the biosphere can replace. Other species need resources too. Do you think things can continue this

The Miniature Earth . 2010 edition . Official version

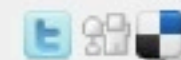
If we could turn the population  
of the earth into a small community  
of 100 people, keeping the same  
proportions we have today,  
it would be something like this...

The Miniature Earth.  
--Watch this video to get a  
better idea of the world  
and now we live.

YouTube



 Like  2,609 people like this.





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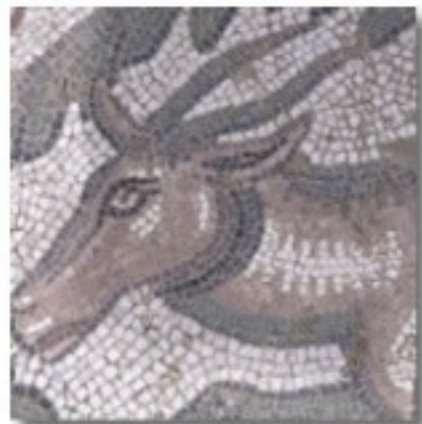
Your experiment in the previous lesson should affect the carrying capacity of the earth. After comparing between the impact of one Sub-Saharan African American's lifestyle, it should be clear that there is an imbalance between the two.

- **What can I do to help create balance?**
- **Do they want me to change my lifestyle?**
- **Why should I have to change and adapt?**

These are all fair questions, and you would be surprised how even when you first, you have to be aware of the little things that go into creating your own balance.

**Learn more about how even a simple item can have an impact.**  
[Shoe Size Story](#)

Continue reading. Think about the experiment in 3.03. Should we try and change the imbalance? Read through the "Shoe Size Story" to get an idea of what kind of impact one item can have.

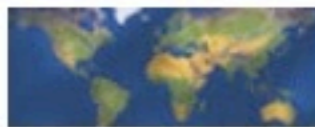


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So, what's **your** shoe size? Not sure yet? Here's how to find out what type of impact your lifestyle is having on the planet. **investigate the "Take Action" section and reduce your ecological footprint.**

[Ecological Footprint Quiz](#) by Global

We each have a different impact on the Earth based upon our resource use. Complete this "Ecological Footprint Quiz" to find out what yours is.



Briefing

Assignment

Report

## Lesson 3.04 What's Your Shoe



- To complete your report for this assignment, you will need to create a work file.

[Read assignment directions without downloading](#)

- The following links can help you find the news you need. You will be asked to submit your finished work file to the teacher.

[World Resources Dictionary](#) from exxun.com  
[CIA World Factbook](#) from the Central Intelligence Agency

### Submit Your Work

- When you are sure you have met the learning goals and each of the objectives for this lesson, submit the **3.04 Shoe Size** assessment.

You will be completing a work file to submit for this assessment.

Use the links here: the World Resources Dictionary and the CIA World Factbook to complete the chart in the second section.

Remember what your footprint turned out to be in the quiz? You will need that for the third section.



# 3.04 Work File

Lesson 3.04 What's Your Story

Make a list of 20 items that belong to you.


Start by making a list of items that belong to you. Rank them in order of most important (#1) to least important to you (#20).

Item	What is item made of?	What are at least two resources used to make the item?	Name at least one country that produces each resource	Give two negative impacts of production of the item

**After you have completed your chart:**

1. What would be the consequences of your lifestyle as you?
2. Make a list of 10 things you use in your daily life that require the use of fuel and natural resources.

Complete the chart; pick 5 of your items; research them with the links in the lesson. What kind of an impact do they have?

# 3.04 Assessment

Worksheet: [3.01 Six Billion and Counting](#)

Exam: [3.02 Using Demographics](#)

Worksheet: [3.03 Listen Up](#)

Assignment: [3.04 What's Your Shoe Size?](#)

Assignment: [3.05 Human World](#)

Click here to submit your 3.04 work file under the "Assessments" button.

Not submitted

None / Unlimited

<b>Title</b>	3.04 What's Your Shoe Size?
<b>Details</b>	Please refer to detailed directions in the lesson regarding what to submit.
<b>Due Date</b>	
<b>Points Possible</b>	100
<b>Course Contribution</b>	100
<b>Submissions Allowed</b>	Unlimited
<b>Submission Number</b>	0
<b>Optional File Upload</b>	<input type="text" value="Choose..."/>
<a href="#">Show all files I have uploaded (1 file(s))</a>	
<b>Student comments</b>	
<div style="border: 1px solid gray; height: 150px;"></div>	
<input type="checkbox"/> <b>Submit for Grading</b>	
<input type="button" value="Reset"/> <input type="button" value="Submit"/>	

To submit your work file click "Choose", locate your file. Click "Submit for Grading" then the "Submit button."

**\* We now see just how much of an impact we each have on the world. What can we do to make a difference? Let's keep going to find out.**



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